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| **Theme*:*** | **Proficiency Level:**  **Length of Unit:** |  |  |
| ***Enduring Understandings*** |  | ***Unit Theme/Title:*** |  |
| ***Essential Questions*** |  |  |  |
| ***STANDARD 7.1*** |  |  |  |
| ***GOALS:***  ***What should learners know and be able to do by the end of the unit?*** | **Learners will be able to:** |  |  |
| ***ASSESSMENTS*** | ***Interpersonal*** | ***Interpretive*** | ***Presentational*** |
| ***TASKS***  **Integrated Performance Assessments** |  |  |  |
| ***Learning Targets*** | ***Language Functions*** | ***Target Structures /*** | ***Key Vocabulary*** |
| *(40-45 target structures/vocabulary for every 6-8 weeks\*)* |  |  |  |

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| ***CULTURAL CONTEXTS: Connections & Comparisons***  ***Learning Targets*** |  |  |  |
| ***Viewpoints & Essential Question(s):*** | ***Practices*** | ***Products*** | ***Perspectives*** |
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| ***Authentic Resources***  ***Unit****:* | ***Interpersonal Resources:***  Role play:  Games: | ***Interpretive Resources:***  Music:  Readings:  Videos:  Listening Activities: | ***Presentational Resources:***  Poetry:  Dance/Chants: |

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| **Interdisciplinary Connections** | *Language Arts:*  *Recommended Reader:*  *Resources for Reader:*  *Mathematics:*  *Science:*  *History:*  *Geography:*  ***Global awareness, collaboration, critical thinking, creativity/innovation, media literacy*** |
| **Additional Resources** | *Infographics, Comics & Visual Tools:*[Pinterest Board of Resources for Unit](http://www.pinterest.com/srtanrodriguez/el-choque-cultural/) |